

# The Half Term Ahead

## Year 2: Summer 1

**Earth Charter links:** Past, Future and Life  
**Big Question:** How is water different around the world?

**Launch Event:** Winchester Science Centre  
**Visits, visitors & trips:** Forest School Fridays  
**Finale Event:** Art Showcase

Key dates	Home Learning Expectations								
<p><b>Please put these dates in your diary:</b></p> <ul style="list-style-type: none"> <li>⇒ PE days are <b>Monday</b> and <b>Thursday</b>.</li> <li>⇒ Library day is <b>Friday</b>.</li> <li>⇒ Forest school is a <b>Friday</b>.</li> <li>⇒ Key date 1: <b>Wednesday 23<sup>rd</sup> April</b> – Back to school for Summer 1</li> <li>⇒ Key date 2: <b>Every Friday</b> – Forest School Fridays (wear appropriate clothing for outdoor weather conditions)</li> <li>⇒ Key date 3: <b>Monday 28<sup>th</sup> April</b> – Parents Evening</li> <li>⇒ Key date 4: <b>Wednesday 30<sup>th</sup> April</b> – Parents Evening</li> <li>⇒ Key date 5: <b>Thursday 1<sup>st</sup> May</b> – Trip to Winchester Science Centre</li> <li>⇒ Key date 6: <b>Friday 23<sup>rd</sup> May</b> – Final day of Summer 1 term</li> <li>⇒ Key date 7: <b>Tuesday 3<sup>rd</sup> June</b> – Back to school for Summer 2</li> </ul>	<p><b>Reading every day: the power of 1:1 reading</b>  The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p><b>Tasks/activities in addition to reading at home daily:</b></p> <table> <tr> <th>Activity</th><th>Expectation</th></tr> <tr> <td>Doodle Maths</td><td>5x 10min sessions a week</td></tr> <tr> <td>Spellings</td><td>Around 10 minutes a week via Spelling Shed</td></tr> <tr> <td>'Times Tables Rockstars'</td><td>5x 10min sessions a week</td></tr> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 10 minutes a week via Spelling Shed	'Times Tables Rockstars'	5x 10min sessions a week
Activity	Expectation								
Doodle Maths	5x 10min sessions a week								
Spellings	Around 10 minutes a week via Spelling Shed								
'Times Tables Rockstars'	5x 10min sessions a week								
Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars')	Home Learning cycle: standardised deadlines								
<ul style="list-style-type: none"> <li>⇒ <b>Challenge 1:</b> Write a recount about something recent that has happened. It could be about an exciting adventure or what you did at the weekend. Don't forget to include how each part of the day made you feel.</li> <li>⇒ <b>Challenge 2:</b> Draw different shapes and practise shading in one half, one third and one quarter. Is it possible to shade the same shape in all of the different fractions?</li> <li>⇒ <b>Challenge 3:</b> In computing, we are making music digitally, so create some lyrics for a song or rap to go alongside your piece of music.</li> <li>⇒ <b>Challenge 4:</b> Hunt around your house and sort each object into either a solid, liquid or gas. Remember that every object will have a state of matter.</li> <li>⇒ <b>Challenge 5:</b> In art, we are creating pieces based on water. Create a piece of art which features water in it. You could make it by painting, colouring or even make it by using a collage of materials.</li> </ul>	<ul style="list-style-type: none"> <li>⇒ The homework cycle begins on Friday</li> <li>⇒ All homework is due to be completed by Thursday morning of the next week.</li> </ul>								



# Curriculum Overview

Year 2	Autumn 2
Reading: Key Text	<p><b>The Great Explorer</b> by Chris Judge give / explain the meaning of words in context   retrieve and record information / identify key details from fiction and non-fiction   summarise main ideas from more than one paragraph   make inferences from the text / explain and justify inferences with evidence from the text   predict what might happen from details stated and implied   identify / explain how information / narrative content is related and contributes to meaning as a whole   identify / explain how meaning is enhanced through choice of words and phrases   make comparisons within the text</p> <p><b>George's Marvellous Medicine</b> by Roald Dahl give / explain the meaning of words in context   retrieve and record information / identify key details from fiction and non-fiction   summarise main ideas from more than one paragraph   make inferences from the text / explain and justify inferences with evidence from the text   predict what might happen from details stated and implied   identify / explain how information / narrative content is related and contributes to meaning as a whole   identify / explain how meaning is enhanced through choice of words and phrases   make comparisons within the text</p>
Writing & Grammar	<p><b>Developing Description:</b> <i>The Tunnel</i> – Anthony Browne (2 weeks) Main clauses   Capital letters, full stops, question marks, exclamation marks   Commas for lists   Expanded noun phrases   Editing and publishing   Simple present tense and the progressive present tense   Subordinating conjunctions   Apostrophes for Contractions   Apostrophes for Possession   Past tense   Different sentence forms</p> <p><b>Recounts:</b> <i>Augustus and his Smile</i> – Catherine Rayner (2 weeks) Main clauses   Capital letters, full stops, question marks, exclamation marks   Commas for lists   Expanded noun phrases   Editing and publishing   Simple present tense and the progressive present tense   Subordinating conjunctions   Apostrophes for Contractions   Apostrophes for Possession   Past tense   Different sentence forms</p> <p><b>Developing Vocabulary:</b> <i>Never Smile at a Monkey</i> – Steve Jenkins (2 weeks) Main clauses   Capital letters, full stops, question marks, exclamation marks   Commas for lists   Expanded noun phrases   Editing and publishing   Simple present tense and the progressive present tense   Subordinating conjunctions   Apostrophes for Contractions   Apostrophes for Possession   Past tense   Different sentence forms</p>
Spelling	Revisit alternative pronunciations of known graphemes   Recap Common Exception Words
Maths	<p><b>Fractions</b> Parts and whole   Equal and unequal parts   Recognise and find a half   Recognise and find a quarter   Recognise and find a third   Find the whole   Equivalence of a half and two quarters   Recognise and find three quarters</p> <p><b>Time</b> O'clock and half past   Quarter past and quarter to   Tell the time to the hour   Tell the time past the hour   Minutes in an hour   Hours in a day</p>
Science	<p><b>Chemistry:</b> Solids, Liquids and Gases Properties of liquids   Properties of gases   Changing state   Mixtures</p>
RE	<p><b>Philosophy:</b> Hinduism What do our senses tell us about Hindu worship?   Senses in Hindu worship at home and in the Mandi</p>
PSHE	<p><b>Relationships</b> Families   Keeping safe   Friends and conflict   Secrets   Trust and appreciation</p>
PE	<b>Outdoor:</b> Yoga   <b>Outdoor:</b> Athletics track and field
Computing	<p><b>Making Music: Creating Media</b> Patterns in music   Meaning of 'pitch' and 'duration'   Creating a musical pattern on a computer   Save and reopen work</p>
Humanities	<p><b>Geography:</b> Rivers, Seas and Ocean Water around the world   What is a river?   Uses of rivers, seas and oceans   Protecting our seas and oceans</p>
Art & DT	<p><b>Art:</b> Water Wax resist and watercolours</p>
Music	<b>Instruments</b>

